



Ohio Grade 4 Writing Learning Map

The Ohio English Language Arts Academic Content Standards and Grade-Level Indicators are correlated in the map on the following page to LearningExpress's 4th Grade Writing Diagnostic Skills. In the map, the official content standards are listed in an abbreviated format in the left-most column. To understand these abbreviations, please refer to following diagram:

These first two letters refer to the associated Ohio ELA Content Standard. In this example, "WP" refers to "Writing Process." The complete list of these abbreviations can be found below.

This number refers to the corresponding Ohio ELA Grade-Level Indicator. These official indicators correspond with the individual standards, and are listed on page 3 of this document.

WP4.7

This number refers to the corresponding grade level.

Ohio ELA Content Standards Abbreviations Key	
WP =	Writing Process
WA =	Writing Applications
WC =	Writing Conventions
R =	Research

Ohio English Language Arts Academic Content Standards and Grade-Level Indicators	4th Grade Writing Diagnostic Skills	Correlated 4th Grade Writing Diagnostics
WP4.6; WA4.8	Combine Ideas through Clauses and Phrases	4th Grade Writing Diagnostic 1: Sentence Structures 1 4th Grade Writing Diagnostic 1: Sentence Structures 2 4th Grade Writing Diagnostic 2: Sentence Structures 1 4th Grade Writing Diagnostic 2: Sentence Structures 2
WP4.6; WP4.7; WA4.8	Correctly Use Transitions	4th Grade Writing Diagnostic 1: Sentence Structures 1 4th Grade Writing Diagnostic 1: Sentence Structures 2 4th Grade Writing Diagnostic 2: Sentence Structures 1 4th Grade Writing Diagnostic 2: Sentence Structures 2
WP4.11	Use Precise Word Choice	4th Grade Writing Diagnostic 1: Sentence Structures 1 4th Grade Writing Diagnostic 1: Sentence Structures 2 4th Grade Writing Diagnostic 2: Sentence Structures 1 4th Grade Writing Diagnostic 2: Sentence Structures 2
WP4.14; WA4.6	Capitalization	4th Grade Writing Diagnostic 1: Mechanics and Conventions 1 4th Grade Writing Diagnostic 1: Mechanics and Conventions 2 4th Grade Writing Diagnostic 2: Mechanics and Conventions 1 4th Grade Writing Diagnostic 2: Mechanics and Conventions 2
WP4.14; WA4.7; WA4.9; WA4.10; WA4.11; WA4.12; WA4.13	Grammar/Usage	4th Grade Writing Diagnostic 1: Mechanics and Conventions 1 4th Grade Writing Diagnostic 1: Mechanics and Conventions 2 4th Grade Writing Diagnostic 2: Mechanics and Conventions 1 4th Grade Writing Diagnostic 2: Mechanics and Conventions 2
WP4.14; WA4.5	Punctuation	4th Grade Writing Diagnostic 1: Mechanics and Conventions 1 4th Grade Writing Diagnostic 1: Mechanics and Conventions 2 4th Grade Writing Diagnostic 2: Mechanics and Conventions 1 4th Grade Writing Diagnostic 2: Mechanics and Conventions 2
WP4.14; WA4.2; WA4.3; WA4.4	Spelling	4th Grade Writing Diagnostic 1: Mechanics and Conventions 1 4th Grade Writing Diagnostic 1: Mechanics and Conventions 2 4th Grade Writing Diagnostic 2: Mechanics and Conventions 1 4th Grade Writing Diagnostic 2: Mechanics and Conventions 2
WP4.2; WP4.3; WP4.7	Identify and Support the Main Idea	4th Grade Writing Diagnostic 1: Organization and Focus 1 4th Grade Writing Diagnostic 1: Organization and Focus 2 4th Grade Writing Diagnostic 2: Organization and Focus 1 4th Grade Writing Diagnostic 2: Organization and Focus 2
WP4.4; WP4.5; WA4.4	Identify and Understand Textual Organization	4th Grade Writing Diagnostic 1: Organization and Focus 1 4th Grade Writing Diagnostic 1: Organization and Focus 2 4th Grade Writing Diagnostic 2: Organization and Focus 1 4th Grade Writing Diagnostic 2: Organization and Focus 2

Ohio English Language Arts Academic Content Standards and Grade-Level Indicators	4th Grade Writing Diagnostic Skills	Correlated 4th Grade Writing Diagnostics
R4.1; R4.2; R4.3; R4.4; R4.5; R4.6	Research Skills	4th Grade Writing Diagnostic 1: Organization and Focus 1 4th Grade Writing Diagnostic 1: Organization and Focus 2 4th Grade Writing Diagnostic 2: Organization and Focus 1 4th Grade Writing Diagnostic 2: Organization and Focus 2

Ohio ELA Grade 4 Writing Grade-Level Indicators

Standard: Writing Process (WP)

Grade-Level Indicators:

1. Generate writing ideas through discussions with others and from printed material.
2. State and develop a clear main idea for writing.
3. Develop a purpose and audience for writing.
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.
5. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.
6. Vary simple, compound and complex sentence structures.
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.
8. Vary language and style as appropriate to audience and purpose.
9. Use available technology to compose text.
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).
11. Add descriptive words and details and delete extraneous information.
12. Rearrange words, sentences and paragraphs to clarify meaning.
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary.
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.
16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose using techniques such as electronic resources and graphics to enhance the final product.

Standard: Writing Applications (WA)

Grade-Level Indicators:

1. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.
2. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.
3. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.
4. Write informational reports that include facts and examples and present important details in a logical order.
5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.

LEARNINGEXPRESS, LLC

2 Rector Street, 26th Floor, New York, NY 10006

Phone 800-295-9556 • Fax 212-995-5512

www.learningexpressllc.com

Standard: Writing Conventions (WC)

Grade-Level Indicators:

1. Write legibly in cursive, spacing letters, words and sentences appropriately.
2. Spell high-frequency words correctly.
3. Spell plurals and inflectional endings correctly.
4. Spell roots, suffixes and prefixes correctly.
5. Use commas, end marks, apostrophes and quotation marks correctly.
6. Use correct capitalization.
7. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future).
8. Use conjunctions and interjections.
9. Use adverbs.
10. Use prepositions and prepositional phrases.
11. Use objective and nominative case pronouns.
12. Use subjects and verbs that are in agreement.
13. Use irregular plural nouns.

Standard: Research (R)

Grade-Level Indicators:

1. Identify a topic and questions for research and develop a plan for gathering information.
2. Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).
3. Identify important information found in the sources and summarize important findings.
4. Create categories to sort and organize relevant information charts, tables or graphic organizers.
5. Discuss the meaning of plagiarism and create a list of sources.
6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.