



Ohio Grade 4 Reading Learning Map

The Ohio English Language Arts Academic Content Standards and Grade-Level Indicators are correlated in the map on the following page to LearningExpress's 4th Grade Reading Diagnostic Skills. In the map, the official content standards are listed in an abbreviated format in the left-most column. To understand these abbreviations, please refer to following diagram:

These first two letters refer to the associated Ohio ELA Content Standard. In this example, "RP" refers to "Reading Process." The complete list of these abbreviations can be found below.

This number refers to the corresponding Ohio ELA Grade-Level Indicator. These official indicators correspond with the individual standards, and are listed on page 4 of this document.

RP4.7

This number refers to the corresponding grade level.

Ohio ELA Content Standards Abbreviations Key	
AV =	Acquisition of Vocabulary
RP =	Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
RAI =	Reading Applications: Informational, Technical and Persuasive Text
RAL =	Reading Applications: Literary Text

Ohio English Language Arts Academic Content Standards and Grade-Level Indicators	4th Grade Reading Diagnostic Skills	Supporting Practice Exercises
RP4.7; RAL4.6	Analyze Logic of Texts	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Poetry 1
RP4.1; RP4.3; RP4.7	Connect Ideas, Themes, and Issues	4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Poetry 2
AV4.1; AV4.2; AV4.3; AV4.4; AV4.5; AV4.6; AV4.7; AV4.8; AV4.9; RP4.7	Develop Vocabulary by Reading	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Narrative Text 2 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Persuasive Text 2 4th Grade Reading Practice: Poetry 2
RP4.7; RAL4.7	Identify Author's Purpose	4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Informational Text 3 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Persuasive Text 2
RP4.7; RAI4.7	Identify Fact, Fiction, and Opinion	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Informational Text 3 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Persuasive Text 2
RP4.7; RAI4.2; RAI4.3	Identify Supporting Details	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Narrative Text 2 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Persuasive Text 2
RP4.6; RP4.7; RAL4.6	Identify Text Features	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2
RP4.7; RAL4.8; RAL4.6	Interpret Figurative Language	4th Grade Reading Practice: Informational Text 3 4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Narrative Text 2 4th Grade Reading Practice: Poetry 1 4th Grade Reading Practice: Poetry 2

Ohio English Language Arts Academic Content Standards and Grade-Level Indicators	4th Grade Reading Diagnostic Skills	Supporting Practice Exercises
RP4.2; RP4.5; RP4.7; RAI4.1	Make Inferences	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Informational Text 3 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Poetry 1
RP4.7; RAI4.4; RAL4.2	Understand Cause and Effect	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Informational Text 3 4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Persuasive Text 2
RP4.7; RAL4.1; RAL4.4	Understand Characters	4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Narrative Text 2 4th Grade Reading Practice: Poetry 1
RP4.7; RAL4.6	Understand Literary Terms	4th Grade Reading Practice: Narrative Text 2 4th Grade Reading Practice: Poetry 1 4th Grade Reading Practice: Poetry 2
RP4.7; RAI4.2	Understand Main Idea	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Narrative Text 2 4th Grade Reading Practice: Persuasive Text 1 4th Grade Reading Practice: Persuasive Text 2 4th Grade Reading Practice: Poetry 2
RP4.7; RAL4.3	Understand Plot	4th Grade Reading Practice: Narrative Text 1 4th Grade Reading Practice: Narrative Text 2
RP4.7	Understand Sequence of Events	4th Grade Reading Practice: Informational Text 1 4th Grade Reading Practice: Informational Text 2 4th Grade Reading Practice: Informational Text 3 4th Grade Reading Practice: Narrative Text 2

Ohio ELA Grade 4 Reading Grade-Level Indicators

Standard: Acquisition of Vocabulary (AV)

Grade-Level Indicators:

1. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
2. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.
3. Recognize the difference between the meanings of connotation and denotation.
4. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
5. Identify and understand new uses of words and phrases in text, such as similes and metaphors.
6. Identify word origins to determine the meaning of unknown words and phrases.
7. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
8. Identify the meanings of abbreviations.
9. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Standard: Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies (RP)

Grade-Level Indicators:

1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.
2. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns.
3. Compare and contrast information on a single topic or theme across different text and non-text resources.
4. Summarize important information in texts to demonstrate comprehension.
5. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.
6. Select, create and use graphic organizers to interpret textual information.
7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.
8. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.
9. List questions and search for answers within the text to construct meaning.
10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).
11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).

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Standard: Reading Applications: Informational, Technical and Persuasive Text (RAI)

Grade-Level Indicators:

1. Make inferences about informational text from the title page, table of contents and chapter headings.
2. Summarize main ideas in informational text, using supporting details as appropriate.
3. Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.
4. Identify examples of cause and effect used in informational text.
5. Draw conclusions from information in maps, charts, graphs and diagrams.
6. Clarify steps in a set of instructions or procedures for completeness.
7. Distinguish fact from opinion.

Standard: Reading Applications: Literary Text (RAL)

Grade-Level Indicators:

1. Describe the thoughts, words and interactions of characters.
2. Identify the influence of setting on the selection.
3. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.
4. Identify the speaker and recognize the difference between first- and third-person narration.
5. Determine the theme and whether it is implied or stated directly.
6. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction.
7. Explain how an author's choice of words appeals to the senses and suggests mood.
8. Identify figurative language in literary works, including idioms, similes and metaphors.